

Syllabus for Unpacking EL with a Culturally Responsive Lens

Series Description

This virtual series is intended to provide educators with an opportunity to engage in sessions that support them in using culturally responsive sustaining education (CRSE) practices. Through a student centered approach, teachers will be able to use each of their students’ unique cultural identities and skill sets to support student learning. Coupled with Teaching Lab's high quality professional learning model, this series will equip teachers with the knowledge and skills to successfully implement the EL curriculum using CRSE practices.

Series Objectives

HEAD



- Build knowledge of Culturally Responsive Pedagogy (CRP), Culturally Responsive Teaching (CRT), and Culturally Responsive Sustaining Education (CRSE).
- Reflect and think of ways that CRP, CRT, and CRSE connect to the EL curriculum.
- Use EL’s Total Participation Techniques (TPTs) and protocols to support student agency and equity of voice.

HEART



- Understand that strong instruction and access to culturally responsive grade level work are the core of an equitable classroom.
- Understand that there is a connection between EL Education’s Habits of Character and culturally responsive practices.
- Engage as a professional learning community to strengthen instructional practice and deepen critical consciousness.

HABITS



- Continuously ground instructional decision-making in principles of effective and equitable instruction.
- Make use of strong frameworks for planning at both the unit and lesson level and understand that planning allows for intentionality in instructional decision making.
- Engage in reflective lesson planning (HRL Lesson Plan Template as proposed by Dr. Ghody Muhammad, 2020) in order to prepare for effective and equitable instruction (in-person and virtually).

Session Overviews

Session 1	Session 2	Session 3	Session 4	Session 5
<i>CRP, CRT, and CRSE Overview</i>	<i>Module Unpacking: Critical Reflection</i>	<i>Unit Unpacking: Strategies for Implementation</i>	<i>Lesson Unpacking: Equity of Student Voice</i>	<i>Systems of Sustainability</i>
60 min synchronous session	60 min synchronous session	60 min synchronous session	60 min synchronous session	60 min synchronous session
<p><u>Session Overview</u> During this session, teachers will be introduced to a common definition of culturally relevant pedagogy (CRP), culturally responsive teaching (CRT), and culturally responsive sustaining education (CRSE) practices. The goal of this session is to support teachers in interrogating their own beliefs and biases and consider the implications for their instruction.</p> <p><u>Guiding Question(s)</u>: How do your beliefs and CRSE impact what you plan and how you teach?</p>	<p><u>Session Overview</u> During this session, teachers will be unpacking EL modules through the lens of CRSE while critically reflecting on the 4Ts and summative assessments . The goal of this session is to support teachers in understanding how CRSE impacts their internalization, planning, and implementation at the module level.</p> <p><u>Guiding Question(s)</u>: How is CRSE represented in your current module? What considerations do you need to have in mind when planning at the module level?</p>	<p><u>Session Overview</u> During this session, teachers will be unpacking units within the module while honing in on strategies for implementing CRSE in in-person and virtual classrooms. The goal of this session is to support teachers in understanding how CRSE impacts their internalization, planning, and implementation at the unit level.</p> <p><u>Guiding Question(s)</u>: How can CRSE be implemented in in-person and virtual classrooms? How does CRSE impact formative assessments (e.g., unit assessments)?</p>	<p><u>Session Overview</u> During this session, teachers will be unpacking lessons through the lens of CRSE while using EL protocols and TPTs to support equity of student voice. The goal of this session is to support teachers in evaluating checks for understanding and reflecting on ways to elevate CRSE at the lesson level as part of their planning process.</p> <p><u>Guiding Question(s)</u>: How is CRSE represented in the protocols and TPTs in your upcoming lessons? How can CRSE be implemented in in-person and virtual classrooms? How does CRSE impact the equity of student’s voices?</p>	<p><u>Session Overview</u> During this session, teachers will be identifying systems of sustainability to ensure culturally responsive pedagogy and teaching practices are continued beyond this series. While engaging in this series, teachers will continue to consider various ways to engage their school community in CRSE (e.g., families, local organizations, school boards).</p> <p><u>Guiding Question(s)</u>: What is critical reflection? What systems/processes can be put in place to help sustain CRSE? What habits/practices can teachers consistently engage in overtime to address CRSE in their planning and implementation goals?</p>
<p>Expectations for Engagement: Virtual meeting norms, Participation, Session Tasks, Time Requirements/Attendance</p>	<p>Required Tools, Tech, & Resources; Laptop/computer for Zoom calls (cell phones and tablets work for Zoom but have limited features), ability to access PDFs and Google Docs, a journal/notepad (to reflect and take notes), Nearpod login (username and password).</p>			

Sessions Calendar- January 17th-February 4th, 2022

Monday	Tuesday	Wednesday	Thursday	Friday
17 MLK Holiday	18 Session 1: Zoom Call 4:30pm-5:30pm EST	19	20 Session 2: Zoom Call 4:30pm-5:30pm EST	21
24	25 Session 3: Zoom Call 4:30pm-5:30pm EST	26	27 Optional Office Hour 4:30pm-5:30pm EST	28
31	1 Session 4: Zoom Call 4:30pm-5:30pm EST	2	3 Session 5: Zoom Call 4:30pm-5:30pm EST	4